



Values and Ethos statement

At Rutherford we believe that ‘we all need to dream’, Dreaming is the first step in achieving. At Rutherford our values are underpinned by the UN Convention of Rights for the Child (Unicef 1989). This details how each child and young person can be kept safe from harm, have chances to develop, become an individual and thrive. It helps us keep children and young people at the heart of all we do at Rutherford. This supports us in developing and deepening pupils’ understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.

Our Values are:

Dignity Respect Engage Achieve Motivate	All children and young people have rights no matter who they are. At Rutherford all of our students have the right to be heard, treated with care, have the best physical and medical care possible and have the right to privacy.
	All children and young people have the right to be treated with respect and to make choices. Empowering young people to live as independent and fulfilling a life as possible is fundamental at Rutherford.
	All children and young people have the right to an education to support their special educational needs. Engagement is the building block to all learning. We aim to use engagement for learning to foster a lifelong love for learning.
	All children and young people have the right to an education which develops their skills and abilities to be encouraged to go the highest level of schooling that they can. At Rutherford we are ambitious and aspirational for all of our students to achieve to their highest potential.
	All children and young people have the right to learn about information which is important to your wellbeing. At Rutherford, that means that student will receive a broad and balanced range of experiences to motivate them to make informed choices. Through having their basic needs met (being safe, comfortable, well fed and pain management) students will be motivated to learn.

In order to support our students to dream we will (our intent):

- Develop a culture of engagement
- Create personalised learning pathways
- Provide a breadth and balance of experiences
- Support our students holistic and personal development