Garwood
Rutherford School

Disability Access Plan

Created: July 2021

Review: July 2024

Copies of all of our policies can be found
in the school office, and online at rutherfordschool.org.uk

RUTHERFORD SCHOOL DISABILITY ACCESS PLAN

August 2018 – July 2021

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
ACCESS TO CURRICULUM Ensure access to curriculum is appropriate for all pupils with personalised learning plans.	Continue with implementation and continued development and evaluation of The Rutherford School Curriculum. Ensure trans-disciplinary approach integrated therapy. Continue to develop assessment for learning to evidence all pupils have every opportunity to access their IEPs Ongoing programme of staff training.	Ongoing Ongoing Ongoing	Training budget TBC	Senior Manager Teachers Assessment for Learning	Head of School	Evidence to show pupils continue to make: some maintenance, some good and some outstanding progress in their IEPs and have 100% access to curriculum activities for all pupils.
xSCHOOL BUILDINGS and ENVIRONMENT Ensure that access to school buildings and site can meet diverse pupils' needs	Monitor accessibility and clarity of signs around school.	On-going	NA	Head of School Director of Services Caretaker H+S Manager	Director of Services.	Continue 100% access for all pupils
CLASSROOMS AND LEARNING ENVIRONMENTS Ensure that all classrooms and environments are optimally organised. Identify needs and actions for improvements.	Plan classrooms and learning environments in accordance with pupil need. Organise resources within classrooms to reflect pupil need. Pool replacement plan	Ongoing Currently awaiting planning permission for new build (19-25 provision)	TBC	All class staff Head of School Director of services Trustees	Head of School Trustees	Classrooms and learning environments meet the learning requirements of all pupils. The building of a new Aqua Therapy Pool