



**Specialist
Physiotherapist
(neuro disability)
Person
Specification**

Specialist Physiotherapist (neuro disability)

QUALIFICATIONS, EDUCATION & TRAINING

Essential

HCPC Registration (af)

Member of CSP (af)

Diploma/Degree in Physiotherapy (af)

Post graduate hydrotherapy/aquatic qualification (af)

Excellent communication skills (af, int)

Outstanding written and spoken English, including excellent report writing skills (af, int)

Evidence of relevant CPD (af)

CPIPS training (af)

Desirable

Completion of Bobath foundation course

Completion a rebound therapy training course

Attendance on any other post registration paediatric courses relevant to neuro disability

RELEVANT KNOWLEDGE & AWARENESS

Essential

Thorough knowledge of relevant physiotherapy management, including assessment and treatment techniques

Uses clinical reasoning and reflective practice

Understanding of standards, guidelines and audit procedures

Knowledge of outcome measures and other quality issues

An understanding of Educational Health Care Plans in relation to transition periods from paediatrics to young adults

Desirable

Knowledge of different models of therapy service delivery (Bobath, Peto)

Experience in using outcome measures

Member of APCP or a physiotherapy special interest group

EXPERIENCE

Essential

Qualified for at least 5 years with 3 years previous general paediatric experience, including experience of treating children and young adults with neurological conditions

Experience of working in a specialist educational setting

Trained and supervised junior staff, therapy assistants and/or students

Previous experience working in a hydrotherapy pool

Previous experience of working within a paediatrics unit
Working knowledge of NHS and local government guidelines
Experience with orthotics provision in collaboration with a qualified Orthotist including spinal jackets and AFO's
Experience of special seating provision through wheelchair services

SKILLS/ABILITIES/APITUDES

Essential

Innovative thinking
Good time management skills
Good organisational skills
Able to problem solve
Ability to evaluate own performance
Able to communicate effectively with children, parents, staff and external agencies
Ability to respond positively to change
Ability to remain focussed in challenging situations
Ability to use own initiative and to know when to seek help
Multidisciplinary team player
Able to teach a wide variety of people in varied settings
Able to manage own caseload and to organise assistant staff workloads
Ability to work in an autonomous role within the school, with termly external supervision
Able to supervise qualified and unqualified staff
Ability to recognise and respond to wider issues and priorities alongside professional and team interests
Flexible and calm approach to work

OTHER FACTORS

Must be fit and able to carry out physical tasks such as hydrotherapy, rebound therapy, bending, stretching, and getting on and off the floor and manoeuvring equipment
Awareness of personal strengths and weaknesses
Commitment to personal and service development
Be able to provide hydrotherapy for children most days for up to 3 hours a day