



**Physiotherapist  
Band 5  
Person  
Specification**

# **VACANCY: Physiotherapist Band 5** **Person Specification.**

**POST: Band 5 Paediatric Physiotherapist Rutherford School**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>How Tested</b>
<b>QUALIFICATIONS/ EDUCATION/TRAINING</b>	<ul style="list-style-type: none"> <li>▪ HPC Registration</li> <li>▪ Member of CSP</li> <li>▪ Member of ACP</li> <li>▪ Diploma/Degree in Physiotherapy</li> <li>▪ Good written and spoken English</li> </ul>	<p>Completion of Bobath introductory course</p> <p>attendance at a post graduate hydrotherapy/aquatic therapy course</p> <p>Completed post graduate training in postural management;</p> <p>Completed a rebound therapy training course/willingness to attend a rebound therapy course</p> <p>Attendance on other post registration paediatric courses</p>	<b>C</b>
<b>RELEVANT KNOWLEDGE/ AWARENESS</b>	<ul style="list-style-type: none"> <li>• Knowledge of relevant assessment and treatment techniques.</li> <li>• Uses clinical reasoning and reflective practice.</li> <li>• Understanding of standards, guidelines and audit procedures.</li> <li>• Have knowledge of outcome measures and other quality issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Some knowledge of different models of service delivery.</li> <li>• Experience in using outcome measures</li> <li>• Knowledge of statementing procedures</li> </ul>	I/A
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• A qualified Physiotherapist with a special interest in paediatric Physiotherapy. Experience working in a Special school / or with children with neurological conditions at an assistant/work experience or student level.</li> </ul>	<ul style="list-style-type: none"> <li>• Post Graduate experience working as a Qualified Physiotherapist in Paediatrics or a general rotation</li> </ul>	A/I

	<ul style="list-style-type: none"> <li>• Previous experience or a keen interest in working in a hydrotherapy pool regularly and completing on the job and external training in this area.</li> <li>• Previous experience or a keen interest in working on a trampoline and completing on the job and external training in rebound therapy.</li> <li>• Has taught peers/assistants/students.</li> <li>• Previous experience of the community workplace</li> <li>• Working knowledge of NHS and local government systems</li> <li>• Computer literate with a high standard of skills with Microsoft office.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience with assessment and provision of postural management equipment</li> <li>• Has supervised assistants/students.</li> <li>• Experience with orthotics provision in combination with a qualified Orthotist</li> <li>• Experience of working in a special school setting</li> <li>• Experience of writing physiotherapy programmes</li> </ul>	
<p><b>SKILLS/ABILITIES</b> <b>/APTITUDES</b></p>	<ul style="list-style-type: none"> <li>• Innovative thinking.</li> <li>• Good time management skills</li> <li>• Good organisational skills.</li> <li>• Able to problem solving.</li> <li>• Ability to evaluate own performance.</li> <li>• Able to communicate with children, parents and staff.</li> <li>• Ability to respond positively to challenge.</li> <li>• Ability to use own initiative and to know when to seek help.</li> <li>• Ability to work independently with weekly supervision</li> <li>• Multidisciplinary team player</li> <li>• Able to teach a wide variety of people in varied settings</li> </ul>		<p><b>A/I/R</b></p>

	<ul style="list-style-type: none"> <li>• Able to manage own caseload and to organise assistant staff workloads</li> <li>• Able to supervise unqualified staff and students</li> </ul>		
<b>OTHER FACTORS</b>	<ul style="list-style-type: none"> <li>• Must be fit and able to carry out physical tasks such as hydrotherapy, rebound therapy, bending, stretching, and getting on and off the floor and maneuvering equipment.</li> <li>• Awareness of personal strengths and weaknesses.</li> <li>• Ability to recognise and respond to wider issues and priorities alongside professional and team interests.</li> <li>• Flexible and calm approach to work</li> <li>• Commitment to personal and service development.</li> <li>• Be able to provide hydrotherapy for children most days for up to 3 hours a day.</li> </ul>		<b>R/I/A</b>

**A= application form I= interview R=references C=certificate**