



# SaLT Person Specification.

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## Essential Education & Qualifications:

- Recognised SLT degree qualification or equivalent.
- Health Professions Council - License to practice
- Registered member of Royal College of Speech and Language Therapists.
- Experience of Dysphagia (Applicant should have post graduate training and RCSLT dysphagia competency at least level B (preferably level C))
- Evidence of successful completion of specialist short courses.
- Certified training in PECS
- Membership of Autism special interest group (desirable)

## Essential Knowledge & Experience:

- Experience of working with people who have complex needs
- Supervisory experience of SLT assistants and students
- Experience of developing policies and procedures.
- Well established knowledge of assessment tools and methods relevant to autism, physical difficulties and complex needs
- Well established knowledge of national policies and procedures relevant to autism

and people with learning disabilities

- Well established knowledge of a range of appropriate therapeutic interventions
- Understanding of the roles of other professions relevant to autism
- Understanding of the principals of clinical governance and audit
- Understanding of AAC strategies and development from low tech to high tech
- Post graduate experience in autism (desirable)
- Supervisory experience of junior SLTs (desirable)
- Certified training in TEACCH (desirable)
- Use of computer generated symbols programmes. E.g. Board maker, writing with Symbols (desirable)
- GRID 2 (desirable)
- An understanding of TEACCH (desirable)

## Essential Skills & Abilities:

- Excellent communication and interpersonal skills
- Good presentation skills with the ability to design and deliver training packages to parents and staff
- The ability to produce accurate and concise written records and reports
- The ability to challenge and articulate professional opinion
- Computer literate
- Physically fit and able to comply with manual handling guidelines and carry out moderate physical effort throughout the working day

### Personal Qualities:

- Able to foster good working relationships
- A good team player
- Enthusiastic and highly motivated
- Articulate and assertive
- Able to remain calm under pressure
- Aware of own strengths and weaknesses
- High professional standards
- Committed to quality improvement

**Rutherford**  
School Caring First  
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