

Person Specification

Senior Specialist Physiotherapist /Head of Therapy (Paediatric)

QUALIFICATIONS/ EDUCATION/TRAINING

Essential

HPC Registration
Member of CSP
Diploma/Degree in Physiotherapy
Attendance at a post graduate hydrotherapy/aquatic therapy course
Completed post graduate training in postural management; Bobath concept
Good written and spoken English

Desirable

Completion of Bobath foundation course
Completed a rebound therapy training course/willingness to attend a rebound therapy course
Attendance on other post registration paediatric courses

RELEVANT KNOWLEDGE/ AWARENESS

Essential

Thorough knowledge of relevant assessment and treatment techniques
Uses clinical reasoning and reflective practice
Understanding of standards, guidelines and audit procedures
Have knowledge of outcome measures and other quality issues
Knowledge of statementing procedures

Desirable

Some knowledge of different models of service delivery
Experience in using outcome measures
Member of APCP

EXPERIENCE

Essential

Qualified for at least 5 years with 3 years previous general paediatric experience, including experience of treating children with neurological conditions
Experience of working in a special school setting
Has supervised junior staff/assistants/students

Experience with orthotics provision in combination with a qualified Orthotist

Previous experience working in hydrotherapy pool
Has taught peers/assistants/students
Previous experience of the community workplace
Working knowledge of NHS and local government systems

Desirable

Experience of leading a group of people
Paediatric experience at Band 7 level
Experience with assessment and provision of special seating in combination with local or special seating services

SKILLS/ABILITIES/APITUDES

Essential

Innovative thinking
Good time management skills
Good organisational skills
Able to problem solving
Ability to evaluate own performance
Able to communicate with children, parents and staff
Ability to respond positively to challenge
Ability to use own initiative and to know when to seek help
Multidisciplinary team player
Able to teach a wide variety of people in varied settings
Able to manage own caseload and to organise assistant staff workloads
Ability to work as a lone physiotherapist within the school with termly external supervision
Able to supervise qualified and unqualified staff and students
Ability to recognise and respond to wider issues and priorities alongside professional and team interests
Flexible and calm approach to work

Desirable

Management training

OTHER FACTORS

Must be fit and able to carry out physical tasks such as hydrotherapy, rebound therapy, bending, stretching, getting on

and off the floor and manoeuvring
equipment

Awareness of personal strengths and
weaknesses

Commitment to personal and service
development

Be able to provide hydrotherapy for
children most days for up to 3 hours a day