

**SPEECH AND LANGUAGE THERAPIST: PERSON SPECIFICATION**

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>• Recognised SLT degree qualification or equivalent.</li> <li>• Health Professions Council - Licence to Practice</li> <li>• Registered member of Royal College of Speech and Language Therapists.</li> <li>• Evidence of successful completion of specialist short courses.</li> <li>• Certified training in PECS.</li> </ul>	<ul style="list-style-type: none"> <li>• Membership of Autism special interest group.</li> <li>• Experience in Dysphasia</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Relevant experience during undergraduate/ post registration training.</li> <li>• post registration experience.</li> <li>• Supervisory experience of SLT assistants and students.</li> <li>• Experience of developing policies and procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Post graduate experience in autism.</li> <li>• Supervisory experience of junior SLTs.</li> </ul>



<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>• Well established knowledge of assessment tools and methods relevant to autism.</li> <li>• Well established knowledge of national policies and procedures relevant to autism and people with learning disabilities.</li> <li>• Well established knowledge of a range of appropriate therapeutic interventions.</li>   <li>• An understanding of <b>TEACCH</b>.</li> <li>• Understanding of the roles of other professions relevant to autism.</li> <li>• Understanding of the principals of clinical governance and audit.</li> </ul>	<ul style="list-style-type: none"> <li>• Certified training in <b>TEACCH</b>.</li> <li>• Use of computer generated symbols programmes. e.g. Board maker, Writing with <b>Symbols GRID 2</b></li> </ul>
<p><b>Skills &amp; Abilities</b></p>	<ul style="list-style-type: none"> <li>• Excellent communication and interpersonal skills.</li> <li>• Good presentation skills with the ability to design and deliver training packages to parents and staff .</li> <li>• The ability to produce accurate and concise written records and reports.</li> <li>• The ability to challenge and articulate professional opinion.</li> <li>• Computer literate</li> <li>• Physically fit and able to comply with manual handling guidelines</li> </ul>	

	and carry out moderate physical effort throughout the working day.	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Able to foster good working relationships.</li> <li>• A good team player.</li> <li>• Enthusiastic and highly motivated.</li> <li>• Articulate and assertive.</li> <li>• Able to remain calm under pressure.</li> <li>• Aware of own strengths and weaknesses.</li> <li>• High professional standards.</li> <li>• Committed to quality improvement.</li> </ul>	

**Note:** The duties may be varied to meet the changing demands of the School and these duties may, therefore, be changed at the discretion of the Head teacher.

The Job Description may be revised annually